| **Student: Isabelle** |
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| **Topic: That we would ban all forms of animal testing** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work stating your central argument -> testing dangerous products animals on endangered species risk their extinction** * **Good work linking the extinction of an animal to the disruption of our biodiversity** * **Destabilization in our nature/ ecosystem ultimately threaten our food chain and safety**   **1:45** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try defining why you mean by “fair” – and why it is not fair → the other side can easily say that animals’ lives are not worth the same as human’s** * **And that humans are the top of the food chain/ should make decision for animals** | |

| **Student: Alexis** |
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| **Topic: That we would ban all forms of animal testing** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work starting your speech with a rebuttal → you argued that the risk of testing on animals can be minimized by lowering the dosage of the drug or chemical that is being tested on the animal** * **Good structure – you provided an overview of the speech before you went into the body paragraphs (and supported them with evidence/ example)** * **Great work comparing the benefits of animal testing (The Covid vaccine that was tested on animals prevented millions of deaths worldwide) and the cost of testing on animals (a handful of monkeys being injected with the test vaccine)**   **3:50** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s think of a hook to start your speech – such as a rhetorical question or a quote from a scientist in support of animal testing** * **Try using more hand gestures** | |

| **Student: Ella** |
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| **Topic: That we would ban all forms of animal testing** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work stating your central argument → the risks of animal are not limited to their existence, the impact can extend to human beings** * **Good work mentioning the fact that in the process of injecting a drug into an animal to test its feasibility, accidents can occur and threaten the safety and wellbeing of scientists** * **Good work showing that there are unintended consequences of animal testing – leading animals to become ill/ be infected, ultimately reinfecting human beings**   **1.40** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Please lower your worksheet so that you can make better eye contact with your classmates** * **Please stand tall and do not fidget during your speech** * **Please conclude your speech by summarizing your points neatly / effectively** | |

| **Student: Lucas** |
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| **Topic: That we would ban all forms of animal testing** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good structure – you outlined your claims before moving onto elaboration** * **Good work rebutting the other side’s argument – that animals’ lives are not worth the same as human beings’ → case in point: the law does not punish those who killed an animal as severely as someone who is a murderer (killed a man)** * **Good work suggesting that there are less risky experiments on animals – we do not have to ban all animal testing.**   **3:01** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Please respond to the other side’s argument that results from animal testing is in fact unreliable → cures that are effective to mitigating diseases in mice/ monkeys do not have same efficacy rate when it comes to human beings** * **Please make sure you speak at a volume that is reasonable – there is no need to scream/ Yell!** | |

| **Student: Luke** |
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| **Topic: That we would ban all forms of animal testing** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work stating your central argument : That animal testing is an act of animal cruelty, which is illegal by law in Hong Kong.** * **Good work using emotive language to illustrate the cruelty of taking animals willy-nilly, caging them and injecting them with possibly lethal drugs.** * **Great work highlighting the fact that human beings are the only benefactor of animal testing – animals’ safety and wellbeing are blatantly disregarded**   **3:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Please stand tall and not lean on the table when you give your speech** * **Also, try not to rely too much on your worksheet and make better eye-contact** * **Please summarize your points in your conclusion succinctly** | |

| **Student: Nathaniel** |
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| **Topic: That we would ban all forms of animal testing** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good structure – you started your speech with your rebuttals, then moved onto the clashes, and provided justification for your arguments** * **Good work laying out your central argument: That we engage in cattle-farming and look to animals as a source of protein is proof that animals and humans’ lives are not valued equally** * **Presently – our actions (the food industry) have shown that animals can be bred for human’s use, without regard for their wellbeing or safety** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Please start your speech with a hook – ask a rhetorical question or introduce a quote from an expert in the field** * **Please stand tall and do not move about when you give your speech** * **Also, summarize your points succinctly** | |